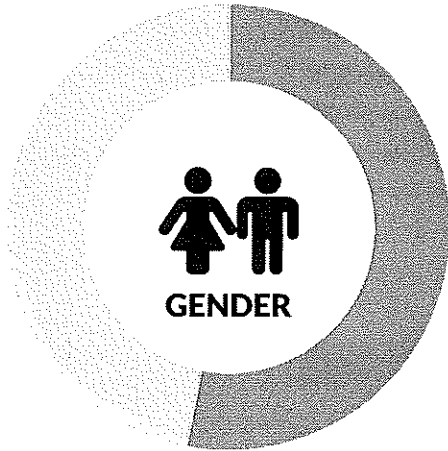


# SOUTH SIDE MIDDLE SCHOOL AT A GLANCE



**862**

Total Students



## SOUTH SIDE MIDDLE SCHOOL DATA

2017-18    2016-17    Archive



**STUDENT DATA**



Enrollment Data

**SCHOOL DATA**



School Report Card

3-8 ELA Assessment Data

Student and Educator Report

3-8 Math Assessment Data

**PRINCIPAL: SHELAGH MCGINN**

LEGAL NAME: SOUTH SIDE MIDDLE SCHOOL

BEDS CODE: 280221030002

INSTITUTION ID: 800000049369

PHONE: (516) 255-8976

WEBSITE:  
WWW.RVCSCHOOLS.ORG

South Side Middle School  
 67 Hillside Ave, Rockville Centre, NY 11570  
 2.6 14 reviews  
 View larger map

The map displays the school's location at the intersection of Hillside Ave and Grand Ave. Other nearby streets include Morris Ave and Lee Ave. Landmarks such as St. Agnes Cathedral School and Agnes Roman Catholic School are also visible. The map includes a 'Sign in' button and a 'Map Report a map error' link.

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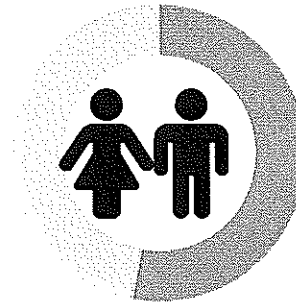
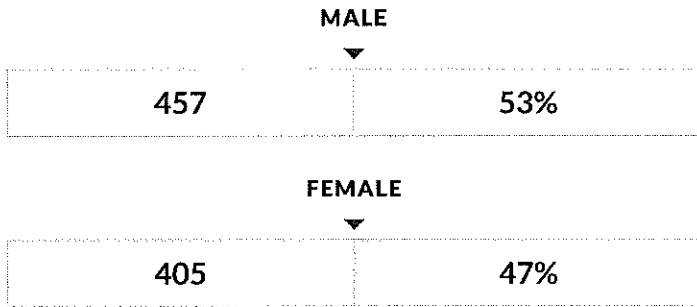
THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:28 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

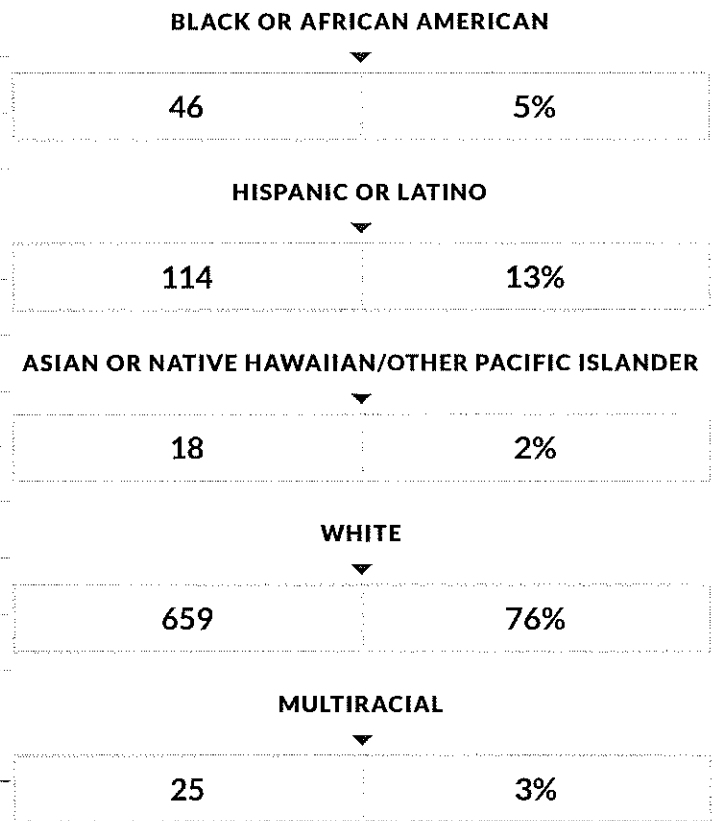
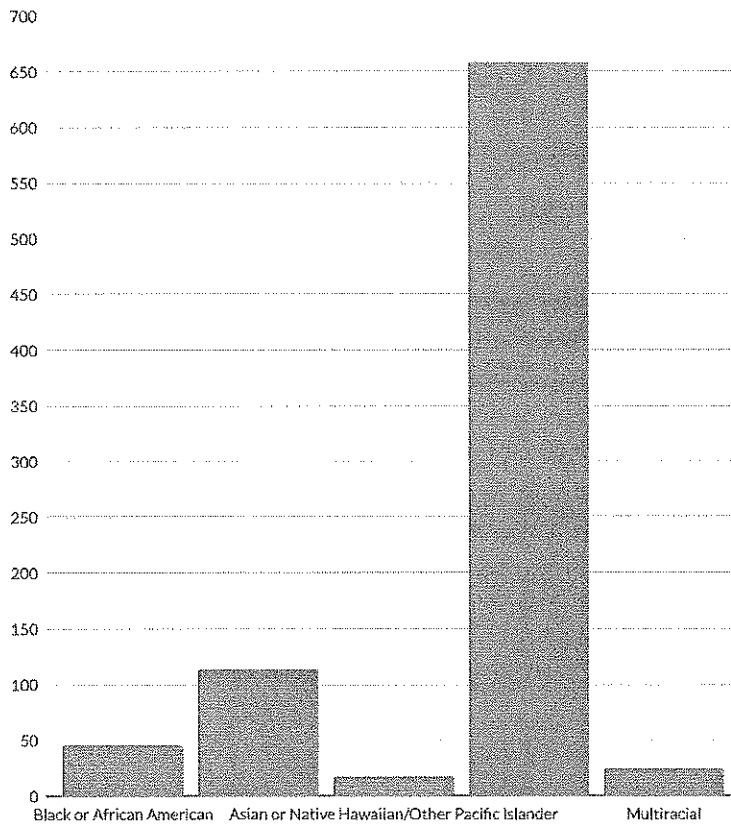
### SOUTH SIDE MIDDLE SCHOOL ENROLLMENT (2017 - 18)

**K-12 Enrollment: 862**

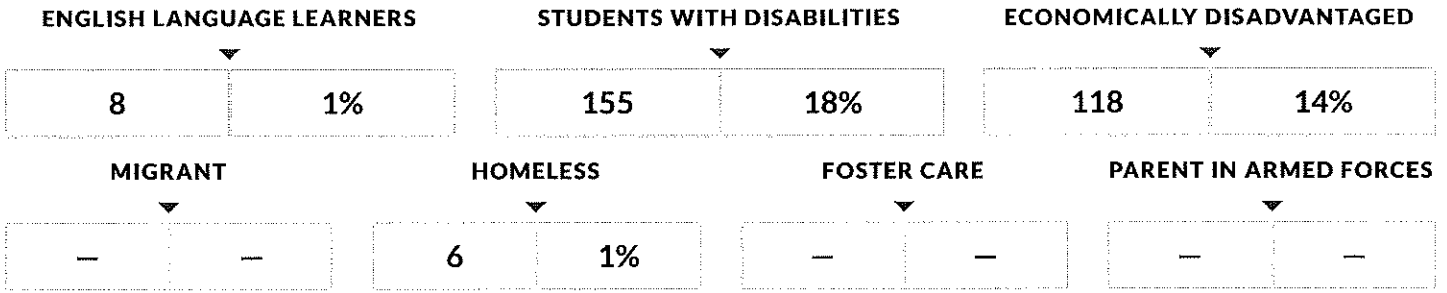
#### ENROLLMENT BY GENDER



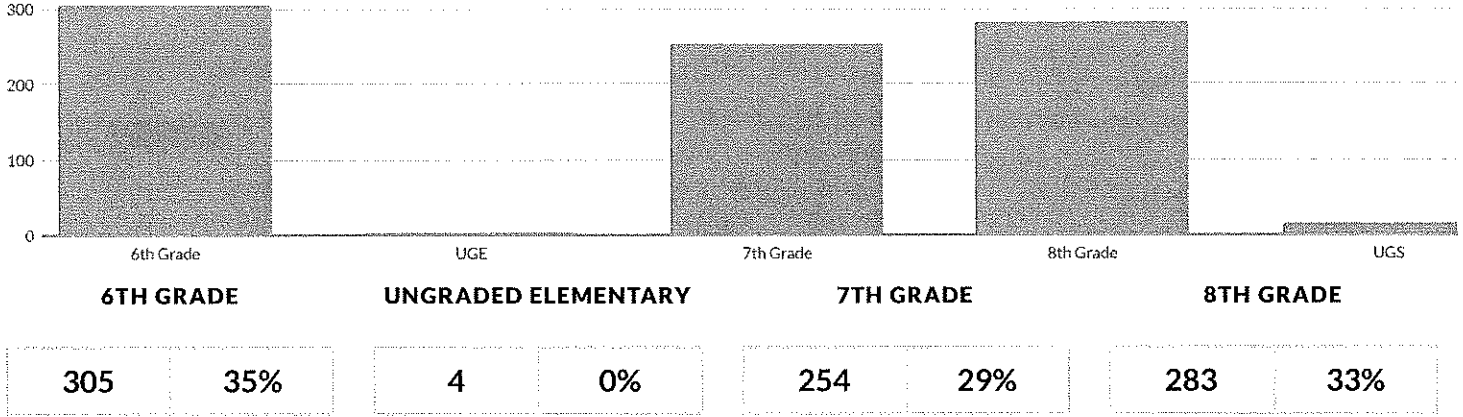
#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



**UNGRADED SECONDARY**



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**SOUTH SIDE MIDDLE SCHOOL GRADES 3-8 ELA ASSESSMENT DATA**

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

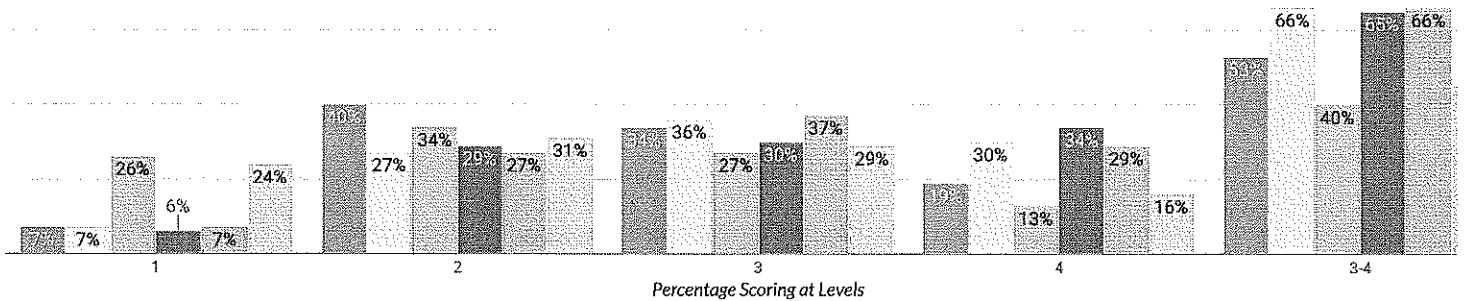
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

SOUTH SIDE MIDDLE SCHOOL (201...
ROCKVILLE CENTRE UFSD (2017)
NY STATE (2017)
SOUTH SIDE MIDDLE SCHOOL (201...
ROCKVILLE CENTRE UFSD (2018)



**2017**  
ALL STUDENTS  
▼  
**PROFICIENT**

**2018**  
ALL STUDENTS  
▼  
**PROFICIENT**

**TOTAL TESTED: 249**

**TOTAL TESTED: 288**

LEVEL 1		LEVEL 2	
17	7%	100	40%
LEVEL 3		LEVEL 4	
84	34%	48	19%

LEVEL 1		LEVEL 2	
18	6%	84	29%
LEVEL 3		LEVEL 4	
87	30%	99	34%

BY GENDER

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 119

LEVEL 1		LEVEL 2	
7	6%	36	30%
LEVEL 3		LEVEL 4	
44	37%	32	27%

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 137

LEVEL 1		LEVEL 2	
6	4%	35	26%
LEVEL 3		LEVEL 4	
41	30%	55	40%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 130

LEVEL 1		LEVEL 2	
10	8%	64	49%
LEVEL 3		LEVEL 4	
40	31%	16	12%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 151

LEVEL 1		LEVEL 2	
12	8%	49	32%
LEVEL 3		LEVEL 4	
46	30%	44	29%

BY ETHNICITY

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: 9

LEVEL 1		LEVEL 2	
2	22%	4	44%
LEVEL 3		LEVEL 4	
1	11%	2	22%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: 12

LEVEL 1		LEVEL 2	
0	0%	5	42%
LEVEL 3		LEVEL 4	
1	8%	6	50%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

**TOTAL TESTED: 10**

LEVEL 1		LEVEL 2	
2	20%	3	30%
LEVEL 3		LEVEL 4	
2	20%	3	30%

**WHITE**  
**PROFICIENT**

**TOTAL TESTED: 193**

LEVEL 1		LEVEL 2	
9	5%	71	37%
LEVEL 3		LEVEL 4	
74	38%	39	20%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

**TOTAL TESTED: 9**

LEVEL 1		LEVEL 2	
0	0%	5	56%
LEVEL 3		LEVEL 4	
1	11%	3	33%

**WHITE**  
**PROFICIENT**

**TOTAL TESTED: 225**

LEVEL 1		LEVEL 2	
10	4%	60	27%
LEVEL 3		LEVEL 4	
75	33%	80	36%



**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

**TOTAL TESTED: 14**

**LEVEL 1**

<b>1</b>	<b>7%</b>
----------	-----------

**LEVEL 2**

<b>10</b>	<b>71%</b>
-----------	------------

**LEVEL 3**

<b>1</b>	<b>7%</b>
----------	-----------

**LEVEL 4**

<b>2</b>	<b>14%</b>
----------	------------

**HISPANIC OR LATINO**

**PROFICIENT**

**TOTAL TESTED: 23**

**LEVEL 1**

<b>3</b>	<b>13%</b>
----------	------------

**LEVEL 2**

<b>12</b>	<b>52%</b>
-----------	------------

**LEVEL 3**

<b>6</b>	<b>26%</b>
----------	------------

**LEVEL 4**

<b>2</b>	<b>9%</b>
----------	-----------

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

**TOTAL TESTED: 12**

**LEVEL 1**

<b>2</b>	<b>17%</b>
----------	------------

**LEVEL 2**

<b>4</b>	<b>33%</b>
----------	------------

**LEVEL 3**

<b>4</b>	<b>33%</b>
----------	------------

**LEVEL 4**

<b>2</b>	<b>17%</b>
----------	------------

**HISPANIC OR LATINO**

**PROFICIENT**

**TOTAL TESTED: 30**

**LEVEL 1**

<b>6</b>	<b>20%</b>
----------	------------

**LEVEL 2**

<b>10</b>	<b>33%</b>
-----------	------------

**LEVEL 3**

<b>6</b>	<b>20%</b>
----------	------------

**LEVEL 4**

<b>8</b>	<b>27%</b>
----------	------------

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 227

LEVEL 1		LEVEL 2	
13	6%	88	39%
LEVEL 3		LEVEL 4	
79	35%	47	21%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 22

LEVEL 1		LEVEL 2	
4	18%	12	55%
LEVEL 3		LEVEL 4	
5	23%	1	5%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 264

LEVEL 1		LEVEL 2	
10	4%	73	28%
LEVEL 3		LEVEL 4	
84	32%	97	37%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 24

LEVEL 1		LEVEL 2	
8	33%	11	46%
LEVEL 3		LEVEL 4	
3	13%	2	8%

**NON-ENGLISH LANGUAGE LEARNERS**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

**LEVEL 2**

—	—
---	---

—	—
---	---

**LEVEL 3**

**LEVEL 4**

—	—
---	---

—	—
---	---

**ENGLISH LANGUAGE LEARNERS**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

**LEVEL 2**

—	—
---	---

—	—
---	---

**LEVEL 3**

**LEVEL 4**

—	—
---	---

—	—
---	---

**NON-ENGLISH LANGUAGE LEARNERS**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

**LEVEL 2**

—	—
---	---

—	—
---	---

**LEVEL 3**

**LEVEL 4**

—	—
---	---

—	—
---	---

**ENGLISH LANGUAGE LEARNERS**

▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

**LEVEL 1**

**LEVEL 2**

—	—
---	---

—	—
---	---

**LEVEL 3**

**LEVEL 4**

—	—
---	---

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 228

LEVEL 1		LEVEL 2	
13	6%	86	38%
LEVEL 3		LEVEL 4	
82	36%	47	21%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 21

LEVEL 1		LEVEL 2	
4	19%	14	67%
LEVEL 3		LEVEL 4	
2	10%	1	5%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 271

LEVEL 1		LEVEL 2	
13	5%	77	28%
LEVEL 3		LEVEL 4	
85	31%	96	35%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 17

LEVEL 1		LEVEL 2	
5	29%	7	41%
LEVEL 3		LEVEL 4	
2	12%	3	18%

NOT MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

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**SOUTH SIDE MIDDLE SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA**

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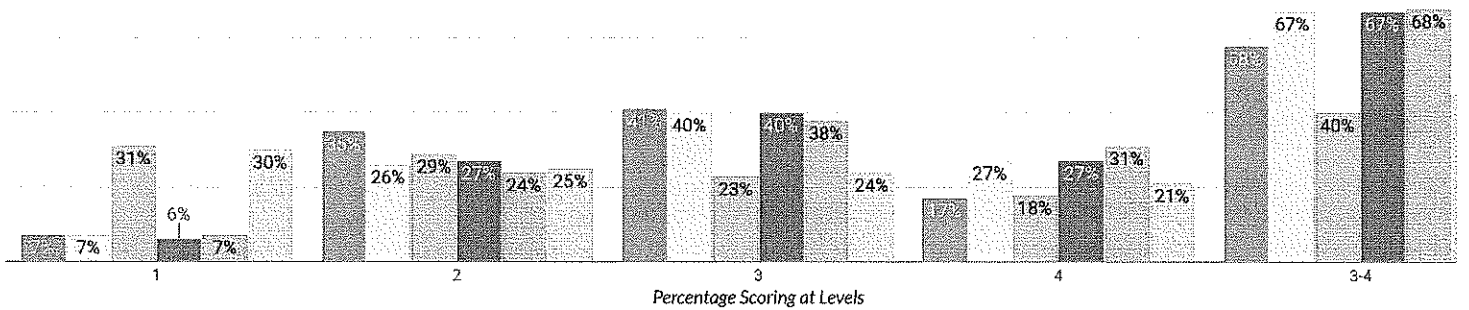
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Assessment Data - Glossary of Terms | Assessment Data - Business Rules

SOUTH SIDE MIDDLE SCHOOL (201...
ROCKVILLE CENTRE UFSD (2017)
NY STATE (2017)
SOUTH SIDE MIDDLE SCHOOL (201...
ROCKVILLE CENTRE UFSD (2018)



**2017**  
**ALL STUDENTS**  
▼  
**PROFICIENT**

**TOTAL TESTED: 191**

LEVEL 1		LEVEL 2	
13	7%	67	35%
LEVEL 3		LEVEL 4	
79	41%	32	17%

**2018**  
**ALL STUDENTS**  
▼  
**PROFICIENT**

**TOTAL TESTED: 215**

LEVEL 1		LEVEL 2	
13	6%	59	27%
LEVEL 3		LEVEL 4	
86	40%	57	27%

BY GENDER

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 92

LEVEL 1		LEVEL 2	
4	4%	30	33%
LEVEL 3		LEVEL 4	
42	46%	16	17%

FEMALE  
▼  
**PROFICIENT**

TOTAL TESTED: 103

LEVEL 1		LEVEL 2	
4	4%	28	27%
LEVEL 3		LEVEL 4	
42	41%	29	28%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 99

LEVEL 1		LEVEL 2	
9	9%	37	37%
LEVEL 3		LEVEL 4	
37	37%	16	16%

MALE  
▼  
**PROFICIENT**

TOTAL TESTED: 112

LEVEL 1		LEVEL 2	
9	8%	31	28%
LEVEL 3		LEVEL 4	
44	39%	28	25%

BY ETHNICITY

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
2	33%	2	33%
LEVEL 3		LEVEL 4	
0	0%	2	33%

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL  
▼  
**PROFICIENT**

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

AMERICAN INDIAN OR ALASKA NATIVE  
▼  
**PROFICIENT**

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%



**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

**TOTAL TESTED: 8**

LEVEL 1		LEVEL 2	
1	13%	2	25%
LEVEL 3		LEVEL 4	
3	38%	2	25%

**WHITE**

**PROFICIENT**

**TOTAL TESTED: 154**

LEVEL 1		LEVEL 2	
6	4%	53	34%
LEVEL 3		LEVEL 4	
67	44%	28	18%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

**TOTAL TESTED: —**

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

**WHITE**

**PROFICIENT**

**TOTAL TESTED: 169**

LEVEL 1		LEVEL 2	
5	3%	42	25%
LEVEL 3		LEVEL 4	
72	43%	50	30%

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

**TOTAL TESTED: 7**

**LEVEL 1**

1	14%
---	-----

**LEVEL 2**

3	43%
---	-----

**LEVEL 3**

3	43%
---	-----

**LEVEL 4**

0	0%
---	----

**HISPANIC OR LATINO**

**PROFICIENT**

**TOTAL TESTED: 16**

**LEVEL 1**

3	19%
---	-----

**LEVEL 2**

7	44%
---	-----

**LEVEL 3**

6	38%
---	-----

**LEVEL 4**

0	0%
---	----

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

**TOTAL TESTED: 12**

**LEVEL 1**

2	17%
---	-----

**LEVEL 2**

5	42%
---	-----

**LEVEL 3**

4	33%
---	-----

**LEVEL 4**

1	8%
---	----

**HISPANIC OR LATINO**

**PROFICIENT**

**TOTAL TESTED: 21**

**LEVEL 1**

3	14%
---	-----

**LEVEL 2**

9	43%
---	-----

**LEVEL 3**

6	29%
---	-----

**LEVEL 4**

3	14%
---	-----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: 171**

LEVEL 1		LEVEL 2	
9	5%	61	36%
LEVEL 3		LEVEL 4	
72	42%	29	17%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: 20**

LEVEL 1		LEVEL 2	
4	20%	6	30%
LEVEL 3		LEVEL 4	
7	35%	3	15%

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: 198**

LEVEL 1		LEVEL 2	
5	3%	54	27%
LEVEL 3		LEVEL 4	
83	42%	56	28%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: 17**

LEVEL 1		LEVEL 2	
8	47%	5	29%
LEVEL 3		LEVEL 4	
3	18%	1	6%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 177

LEVEL 1		LEVEL 2	
9	5%	62	35%
LEVEL 3		LEVEL 4	
76	43%	30	17%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
4	29%	5	36%
LEVEL 3		LEVEL 4	
3	21%	2	14%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 199

LEVEL 1		LEVEL 2	
9	5%	51	26%
LEVEL 3		LEVEL 4	
83	42%	56	28%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
4	25%	8	50%
LEVEL 3		LEVEL 4	
3	19%	1	6%

NOT MIGRANT  
▼  
**PROFICIENT**  
.....

NOT MIGRANT  
▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

MIGRANT  
▼  
**PROFICIENT**  
.....

MIGRANT  
▼  
**PROFICIENT**  
.....

TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

—	—
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—	—
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—	—
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—	—
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## SOUTH SIDE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	—	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	2	—	1	—
Black or African American	2	1	2	—	1	1
Hispanic or Latino	2	1	2	—	1	1
Multiracial	3	1	2	—	2	—
White	3	1	2	—	2	3
English Language Learners	1	—	1	—	—	—
Students with Disabilities	3	1	2	—	1	1
Economically Disadvantaged	2	1	1	—	1	1

### EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	289	175.6	4
	Math	494	172.3	4
	Science	278	213.1	4
	Combined	1,061	183.9	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	152.6	3
	Math	24	168.8	3
	Science	13	211.5	3
	Combined	56	173.2	3
Black or African American	ELA	25	132	2
	Math	46	134.8	2
	Science	28	135.7	2
	Combined	99	134.3	2
Hispanic or Latino	ELA	30	140	2
	Math	54	115.7	2
	Science	33	169.7	2
	Combined	117	137.2	2
Multiracial	ELA	21	157.1	3
	Math	27	157.4	3
	Science	11	227.3	3
	Combined	59	170.3	3
White	ELA	226	182.3	4
	Math	390	184.5	4
	Science	220	224.5	4
	Combined	836	194.4	4
English Language Learners	ELA	—	—	—
	Math	5	100	—
	Science	5	100	—
	Combined	10	—	—
Students with Disabilities	ELA	49	105.1	4
	Math	78	109.6	4
	Science	60	155.8	4
	Combined	187	123.3	4
Economically Disadvantaged	ELA	41	107.3	2
	Math	52	102.9	2
	Science	36	143.1	2
	Combined	129	115.5	2



## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	792	64.1	2
	Math	793	107.3	2
	Science	278	213.1	2
	Combined	793	104.7	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	35	82.9	2
	Math	35	115.7	2
	Science	13	211.5	2
	Combined	35	116.9	2
Black or African American	ELA	84	39.3	2
	Math	84	73.8	2
	Science	28	135.7	2
	Combined	84	67.9	2
Hispanic or Latino	ELA	101	41.6	2
	Math	102	61.3	2
	Science	33	169.7	2
	Combined	102	68	2
Multiracial	ELA	39	84.6	2
	Math	39	109	2
	Science	12	208.3	2
	Combined	39	111.7	2
White	ELA	610	67.5	2
	Math	610	118	2
	Science	220	224.5	2
	Combined	610	112.9	2
English Language Learners	ELA	15	0	2
	Math	17	29.4	2
	Science	6	83.3	2
	Combined	17	26.3	2
Students with Disabilities	ELA	254	20.3	2
	Math	126	67.9	2
	Science	60	155.8	2
	Combined	126	52.4	2
Economically Disadvantaged	ELA	205	21.5	1
	Math	98	54.6	1
	Science	36	143.1	1
	Combined	98	44	1

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	50,155	1,182	42.4	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	1,860	43	43.3	1
Black or African American	2,248	55	40.9	1
Hispanic or Latino	4,910	122	40.2	1
Multiracial	1,773	45	39.4	1
White	39,364	917	42.9	1
English Language Learners	—	3	—	—
Students with Disabilities	4,064	103	39.5	1
Economically Disadvantaged	3,610	88	41	1

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	1

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	6	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	51.2	792	64.1	57.2%	100.7%	117.3	158.7	200	2	2
	Math	105.9	793	107.3	109.7%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	105.4	35	82.9	109.2%	155.1%	162.6	181.3	200	1	1
	Math	135.1	35	115.7	137.7%	173%	177.5	188.8	200	1	1
Black or African American	ELA	36.6	84	39.3	43.1%	93.9%	111.6	155.8	200	1	1
	Math	86.6	84	73.8	91.1%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	31.6	101	41.6	38.3%	90.8%	109	154.5	200	2	1
	Math	77.8	102	61.3	82.7%	87%	105.8	152.9	200	1	1
Multiracial	ELA	75.8	39	84.6	80.8%	97.6%	114.6	157.3	200	2	2
	Math	128.8	39	109	131.6%	99.3%	116.1	158.1	200	2	2
White	ELA	52.8	610	67.5	58.7%	98%	115	157.5	200	2	2
	Math	110.4	610	118	114%	106.3%	121.9	161	200	3	2
English Language Learners	ELA	--	15	--	--	--	--	--	--	--	--
	Math	--	17	--	--	--	--	--	--	--	--
Students with Disabilities	ELA	16	254	20.3	23.4%	54.4%	78.6	139.3	200	1	1
	Math	65	126	67.9	70.4%	54.4%	78.6	139.3	200	2	1
Economically Disadvantaged	ELA	24.1	205	21.5	31.1%	90.7%	108.9	154.5	200	1	1
	Math	64.5	98	54.6	69.9%	89.4%	107.8	153.9	200	1	1

## EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.9	855	107	12.5%	9.7%	15%	13.3%	9.2%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	--	38	--	--	--	--	--	--	--	--
Black or African American	21.7	50	15	30%	21%	20.8%	18.2%	11.6%	5%	1
Hispanic or Latino	16.9	113	28	24.8%	16.4%	20.4%	17.8%	11.4%	5%	1
Multiracial	--	42	--	--	--	--	--	--	--	--
White	8.4	649	60	9.2%	8.3%	10.7%	9.7%	7.4%	5%	3
English Language Learners	--	20	--	--	--	--	--	--	--	--
Students with Disabilities	15.4	138	32	23.2%	15%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	21.5	112	43	38.4%	20.8%	20.5%	17.9%	11.5%	5%	1

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,649	33.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—
Black or African American	X	92	28.3%
Hispanic or Latino	X	196	28.6%
Multiracial	—	24	—
White	X	1,283	32.9%
English Language Learners	—	10	—
Students with Disabilities	X	269	18.2%
Economically Disadvantaged	X	218	20.6%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,648	57.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—
Black or African American	X	92	54.4%
Hispanic or Latino	X	195	47.7%
Multiracial	—	24	—
White	X	1,283	58.8%
English Language Learners	—	10	—
Students with Disabilities	X	269	49.1%
Economically Disadvantaged	X	217	46.1%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 6	1
Grade 7	2
Grade 8	1

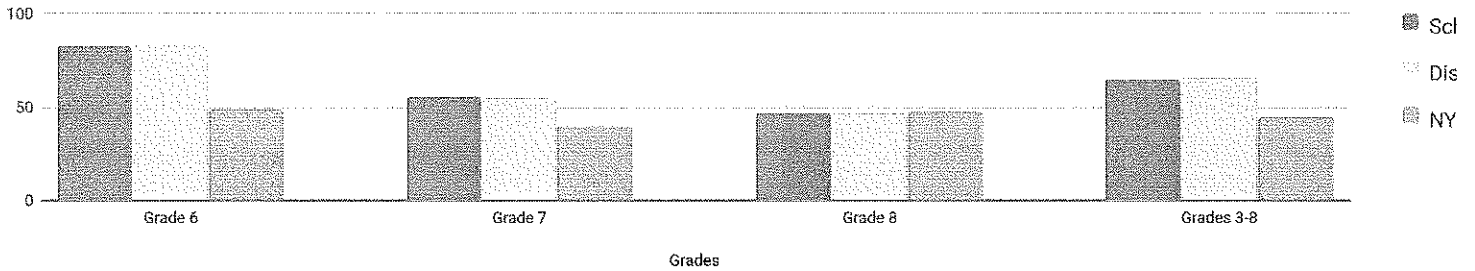
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	5%	0	0%	0	0%
THIS DISTRICT	26	8%	1	14%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

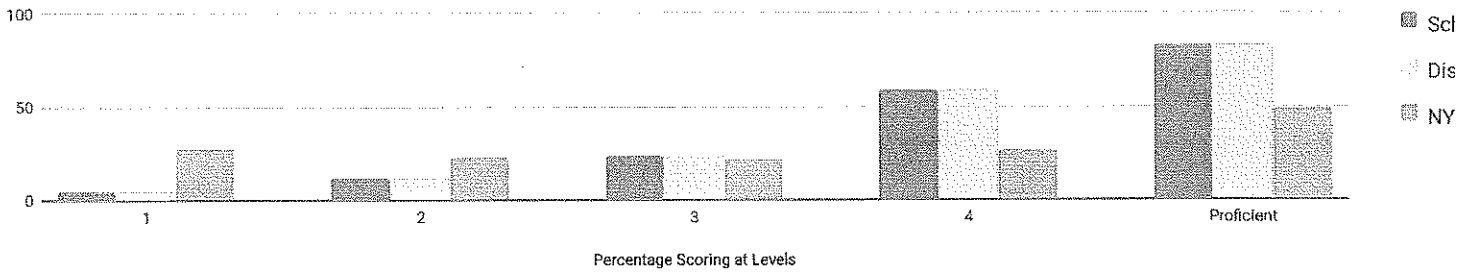
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 6	185	122	6	5%	15	12%	29	24%	72
Grade 7	176	79	5	6%	30	38%	32	41%	12	15%	44	56%
Grade 8	199	87	7	8%	39	45%	26	30%	15	17%	41	47%
Grades 3-8	560	288	18	6%	84	29%	87	30%	99	34%	186	65%

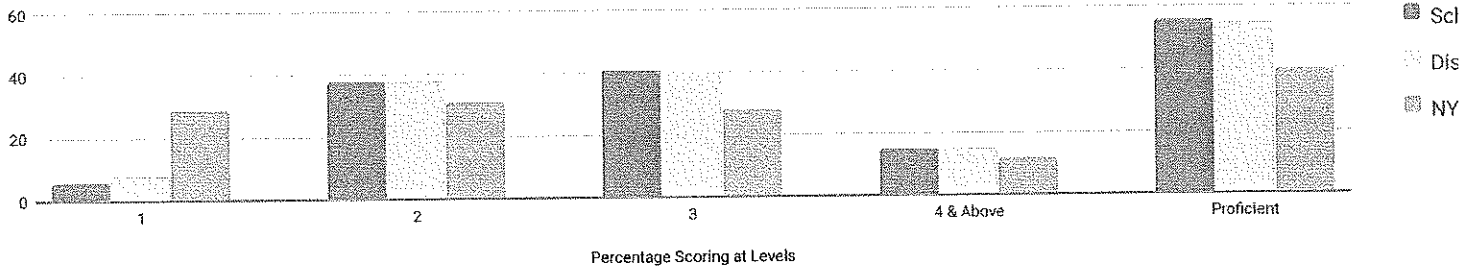
**GRADE 6 ELA RESULTS**



**MEAN SCORE: 614**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	185	122	6	5%	15	12%	29	24%	72	59%	101	83%
General Education	159	114	2	2%	13	11%	29	25%	70	61%	99	87%
Students with Disabilities	26	8	4	50%	2	25%	0	0%	2	25%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	--	1	--	--	--	--	--	--	--	--	--	--
Black or African American	--	7	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	34	14	3	21%	3	21%	2	14%	6	43%	8	57%
White	130	92	3	3%	8	9%	24	26%	57	62%	81	88%
Multiracial	5	8	0	0%	1	13%	1	13%	6	75%	7	88%
Small Group Total	16	8	0	0%	3	38%	2	25%	3	38%	5	63%
Female	92	57	2	4%	8	14%	10	18%	37	65%	47	82%
Male	93	65	4	6%	7	11%	19	29%	35	54%	54	83%
Non-English Language Learners	182	122	6	5%	15	12%	29	24%	72	59%	101	83%
Economically Disadvantaged	32	9	1	11%	3	33%	2	22%	3	33%	5	56%
Not Economically Disadvantaged	153	113	5	4%	12	11%	27	24%	69	61%	96	85%
Not Migrant	185	122	6	5%	15	12%	29	24%	72	59%	101	83%
Homeless	--	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	121	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	185	122	6	5%	15	12%	29	24%	72	59%	101	83%
Parent Not in Armed Forces	185	122	6	5%	15	12%	29	24%	72	59%	101	83%

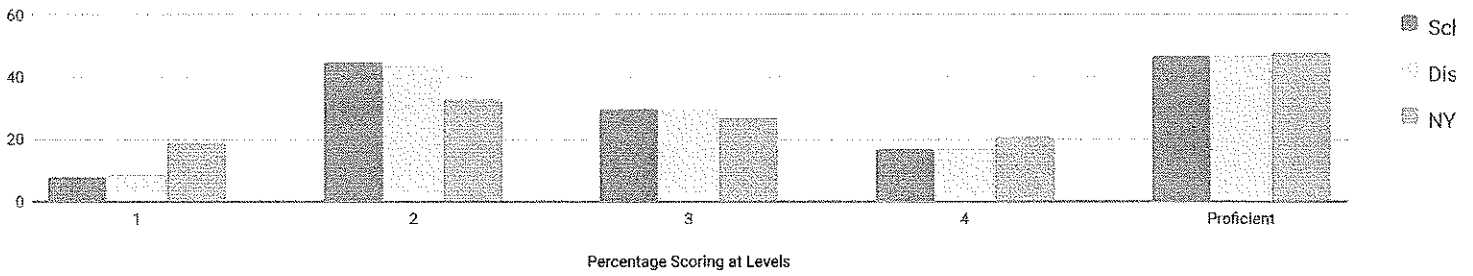
**GRADE 7 ELA RESULTS**



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	176	79	5	6%	30	38%	32	41%	12	15%	44	56%
General Education	145	73	3	4%	27	37%	31	42%	12	16%	43	59%
Students with Disabilities	31	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	6	0	0%	3	50%	3	50%	0	0%	3	50%
White	137	64	3	5%	21	33%	28	44%	12	19%	40	63%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	9	2	22%	6	67%	1	11%	0	0%	1	11%
Female	84	43	2	5%	13	30%	20	47%	8	19%	28	65%
Male	92	36	3	8%	17	47%	12	33%	4	11%	16	44%
Non-English Language Learners	172	79	5	6%	30	38%	32	41%	12	15%	44	56%
Economically Disadvantaged	22	5	2	40%	3	60%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	154	74	3	4%	27	36%	32	43%	12	16%	44	59%
Not Migrant	176	79	5	6%	30	38%	32	41%	12	15%	44	56%
Not Homeless	174	79	5	6%	30	38%	32	41%	12	15%	44	56%
Not in Foster Care	176	79	5	6%	30	38%	32	41%	12	15%	44	56%
Parent Not in Armed Forces	176	79	5	6%	30	38%	32	41%	12	15%	44	56%

**GRADE 8 ELA RESULTS**



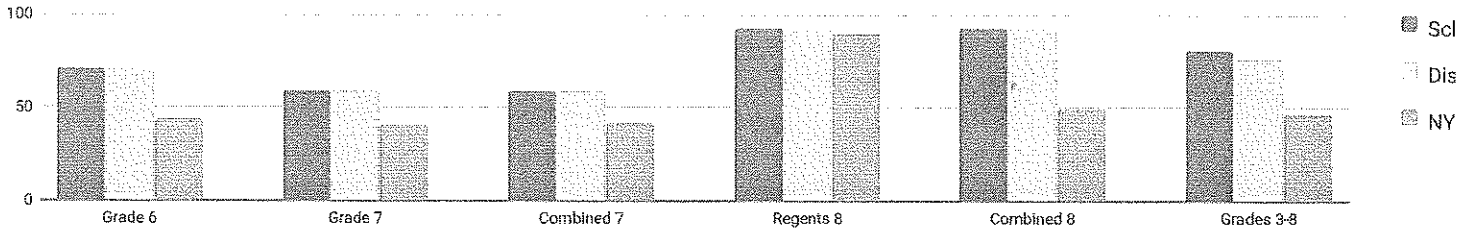
**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	199	87	7	8%	39	45%	26	30%	15	17%	41	47%
General Education	145	77	5	6%	33	43%	24	31%	15	19%	39	51%
Students with Disabilities	54	10	2	20%	6	60%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	10	3	30%	4	40%	1	10%	2	20%	3	30%
White	154	69	4	6%	31	45%	23	33%	11	16%	34	49%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	8	0	0%	4	50%	2	25%	2	25%	4	50%
Female	90	37	2	5%	14	38%	11	30%	10	27%	21	57%
Male	109	50	5	10%	25	50%	15	30%	5	10%	20	40%
Non-English Language Learners	196	87	7	8%	39	45%	26	30%	15	17%	41	47%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	84	—	—	—	—	—	—	—	—	—	—
Not Migrant	199	87	7	8%	39	45%	26	30%	15	17%	41	47%
Not Homeless	199	87	7	8%	39	45%	26	30%	15	17%	41	47%
Not in Foster Care	199	87	7	8%	39	45%	26	30%	15	17%	41	47%
Parent Not in Armed Forces	199	87	7	8%	39	45%	26	30%	15	17%	41	47%



### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

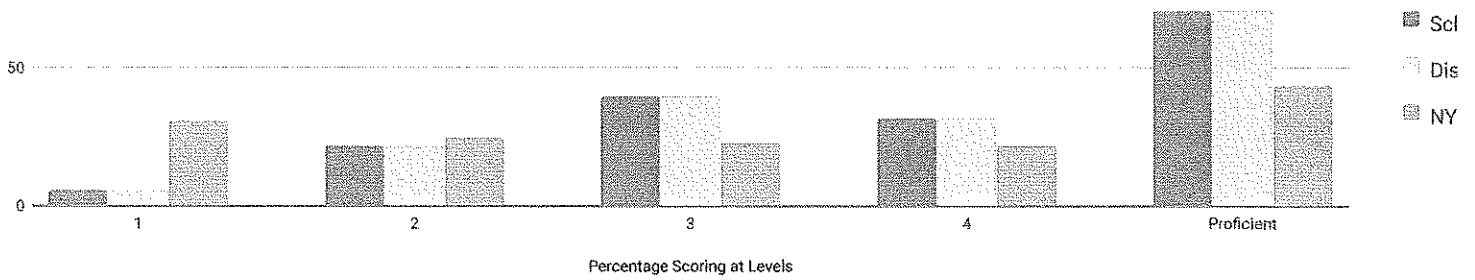
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 6	178	129	8	6%	29	22%	51	40%	41	32%	92	71%
Grade 7	169	86	5	6%	30	35%	35	41%	16	19%	51	59%
Combined 7	169	86	5	6%	30	35%	35	41%	16	19%	51	59%
Regents 8	—	282	10	4%	11	4%	82	29%	179	63%	261	93%
Combined 8	285	282	10	4%	11	4%	82	29%	179	63%	261	93%
Grades 3-8	632	497	23	5%	70	14%	168	34%	236	47%	404	81%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

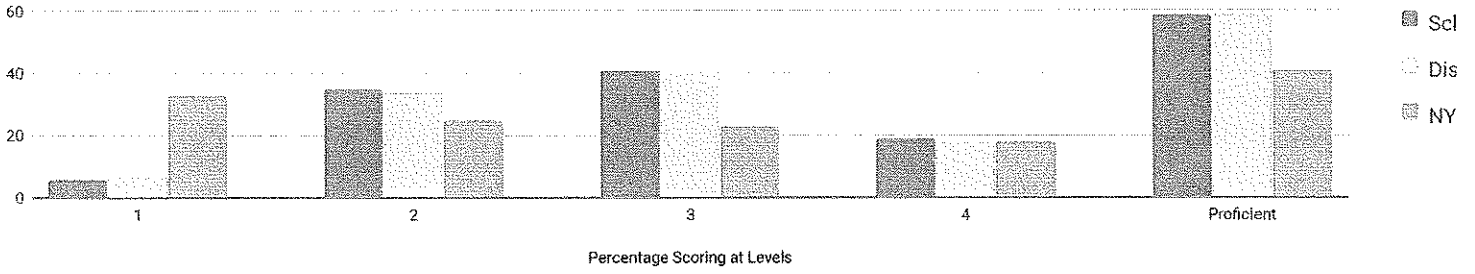
**GRADE 6 MATH RESULTS**



**MEAN SCORE: 609**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	178	129	8	6%	29	22%	51	40%	41	32%	92	71%
General Education	153	120	3	3%	27	23%	50	42%	40	33%	90	75%
Students with Disabilities	25	9	5	56%	2	22%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	13	8	1	13%	4	50%	2	25%	1	13%	3	38%
Hispanic or Latino	33	14	2	14%	5	36%	4	29%	3	21%	7	50%
White	124	98	4	4%	19	19%	41	42%	34	35%	75	77%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	91	59	2	3%	17	29%	21	36%	19	32%	40	68%
Male	87	70	6	9%	12	17%	30	43%	22	31%	52	74%
Non-English Language Learners	175	129	8	6%	29	22%	51	40%	41	32%	92	71%
Economically Disadvantaged	29	11	3	27%	5	45%	2	18%	1	9%	3	27%
Not Economically Disadvantaged	149	118	5	4%	24	20%	49	42%	40	34%	89	75%
Not Migrant	178	129	8	6%	29	22%	51	40%	41	32%	92	71%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	129	8	6%	29	22%	51	40%	41	32%	92	71%
Parent Not in Armed Forces	178	129	8	6%	29	22%	51	40%	41	32%	92	71%

**GRADE 7 MATH RESULTS**

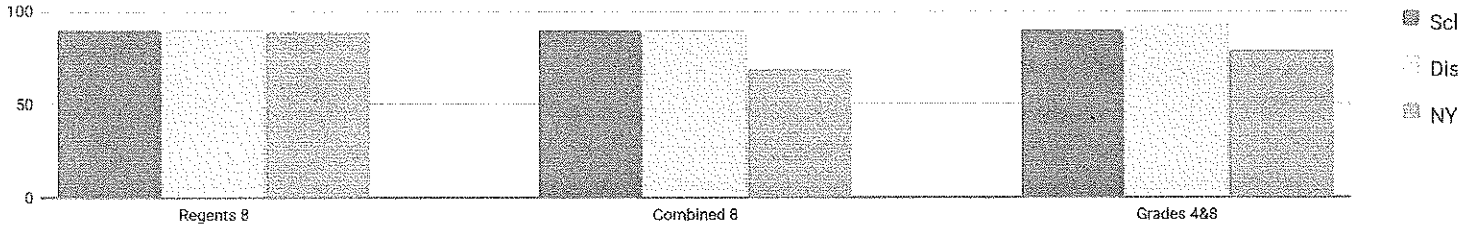


**MEAN SCORE: 608**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	169	86	5	6%	30	35%	35	41%	16	19%	51	59%
General Education	140	78	2	3%	27	35%	33	42%	16	21%	49	63%
Students with Disabilities	29	8	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	--	2	--	--	--	--	--	--	--	--	--	--
Black or African American	--	4	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	22	7	1	14%	4	57%	2	29%	0	0%	2	29%
White	130	71	1	1%	23	32%	31	44%	16	23%	47	66%
Multiracial	--	2	--	--	--	--	--	--	--	--	--	--
Small Group Total	17	8	3	38%	3	38%	2	25%	0	0%	2	25%
Female	83	44	2	5%	11	25%	21	48%	10	23%	31	70%
Male	86	42	3	7%	19	45%	14	33%	6	14%	20	48%
Non-English Language Learners	165	86	5	6%	30	35%	35	41%	16	19%	51	59%
Economically Disadvantaged	22	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	147	81	4	5%	27	33%	34	42%	16	20%	50	62%
Not Migrant	169	86	5	6%	30	35%	35	41%	16	19%	51	59%
Not Homeless	167	86	5	6%	30	35%	35	41%	16	19%	51	59%
Not in Foster Care	169	86	5	6%	30	35%	35	41%	16	19%	51	59%
Parent Not in Armed Forces	169	86	5	6%	30	35%	35	41%	16	19%	51	59%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

Percent Proficient

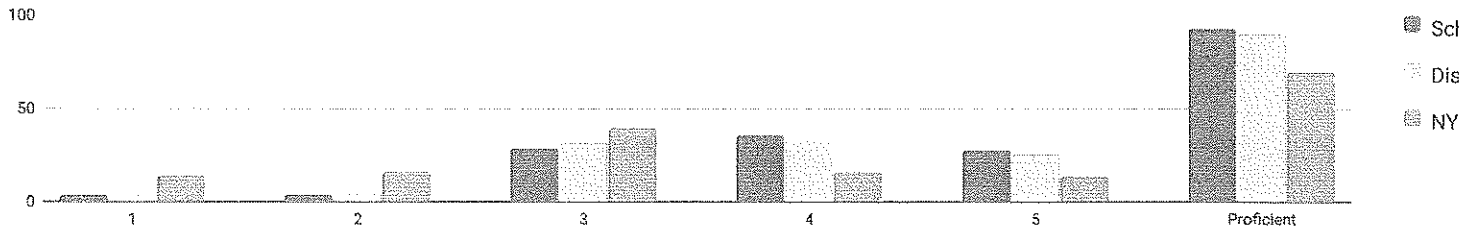


Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Regents 8	0	281	17	6%	12	4%	93	33%	159	57%	252	90%
Combined 8	285	281	17	6%	12	4%	93	33%	159	57%	252	90%
Grades 4&8	285	281	17	6%	12	4%	93	33%	159	57%	252	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

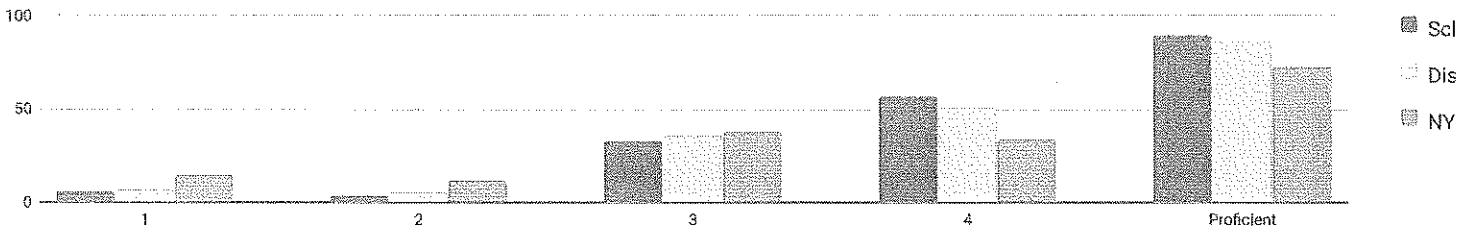
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

**ANNUAL REGENTS ALGEBRA I (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	10	4%	11	4%	82	29%	101	36%	78	28%	261	93%
General Education	221	6	3%	3	1%	52	24%	86	39%	74	33%	212	96%
Students with Disabilities	61	4	7%	8	13%	30	49%	15	25%	4	7%	49	80%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	2	25%	1	13%	4	50%	7	88%
Black or African American	14	3	21%	1	7%	8	57%	1	7%	1	7%	10	71%
Hispanic or Latino	33	4	12%	5	15%	17	52%	1	3%	6	18%	24	73%
White	222	3	1%	4	2%	53	24%	96	43%	66	30%	215	97%
Multiracial	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	127	7	6%	3	2%	30	24%	45	35%	42	33%	117	92%
Male	155	3	2%	8	5%	52	34%	56	36%	36	23%	144	93%
English Language Learners	3	--	--	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	279	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	35	2	6%	7	20%	19	54%	3	9%	4	11%	26	74%
Not Economically Disadvantaged	247	8	3%	4	2%	63	26%	98	40%	74	30%	235	95%
Not Migrant	282	10	4%	11	4%	82	29%	101	36%	78	28%	261	93%
Not Homeless	282	10	4%	11	4%	82	29%	101	36%	78	28%	261	93%
Not in Foster Care	282	10	4%	11	4%	82	29%	101	36%	78	28%	261	93%
Parent Not in Armed Forces	282	10	4%	11	4%	82	29%	101	36%	78	28%	261	93%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	281	17	6%	12	4%	93	33%	159	57%	252	90%
General Education	221	3	1%	5	2%	67	30%	146	66%	213	96%
Students with Disabilities	60	14	23%	7	12%	26	43%	13	22%	39	65%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	2	25%	5	63%	7	88%
Black or African American	14	5	36%	4	29%	3	21%	2	14%	5	36%
Hispanic or Latino	33	6	18%	2	6%	17	52%	8	24%	25	76%
White	221	5	2%	6	3%	68	31%	142	64%	210	95%
Multiracial	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	127	10	8%	5	4%	38	30%	74	58%	112	88%
Male	154	7	5%	7	5%	55	36%	85	55%	140	91%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	278	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	9	26%	6	17%	13	37%	7	20%	20	57%
Not Economically Disadvantaged	246	8	3%	6	2%	80	33%	152	62%	232	94%
Not Migrant	281	17	6%	12	4%	93	33%	159	57%	252	90%
Not Homeless	281	17	6%	12	4%	93	33%	159	57%	252	90%
Not in Foster Care	281	17	6%	12	4%	93	33%	159	57%	252	90%
Parent Not in Armed Forces	281	17	6%	12	4%	93	33%	159	57%	252	90%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	—	3	—	—	—	—	—
Grade 7	—	4	—	—	—	—	—
Grade 8	—	3	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA	--	1	--	--	--	--
Grade 8 Math	--	1	--	--	--	--
Grade 8 Science	--	1	--	--	--	--

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# SOUTH SIDE MIDDLE SCHOOL - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

## STUDENT DATA

### FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
99	11%	15	2%

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